Webinars and Continuing Medical Education: Pros, Cons, and Controversies

Torres, Rodrigo Martín, Reviglio, Victor Eduardo, Basanta, Iván and Srikumaran, Divya (2022) *Webinars and Continuing Medical Education: Pros, Cons, and Controversies.* Southern Medical Journal, 115 (5). ISSN 0038-4348

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URL Oficial: https://sma.org/southern-medical-journal/article/w...

Resumen

One of the most important effects of the crisis caused by coronavirus disease 2019 (COVID-19) at a global level was on education and its delivery, mainly of the face-to-face type.1,2 The pandemic posed challenges and necessitated changes to the previously used system and created opportunities for growth and innovation. At the university level, institutions acted rapidly to implement teaching and learning through digital platforms, a resource that has been used by academic institutions.3,4 Furthermore, digital interaction has increased almost exponentially in the last decade in medicine and academics, with technology applied to patient care such as through telemedicine.3

TIPO DE DOCUMENTO:

Artículo

DOI:

https://doi.org/10.14423/SMJ.000000000001387

PALABRAS CLAVE: COVID-19. Educación presencial. Plataformas

digitales. Tecnología aplicada.

TEMAS: L Educación > L Educación (General)

R Medicina > R Medicina (General)

UNIDAD ACADÉMICA: Universidad Católica de Córdoba > Facultad de

Ciencias de la Salud